





Example 2.2 International Conference: Effective capacity building programmes for parliamentarians

Congress Room 2, level 2, BERNEXPO, Bern (Switzerland)

Programme, 20 October 2011

9:30-	Opening remarks
10.15	Keynote speech:
	Professor the Lord Norton of Louth. Capacity building: The capacity to do what?
10:15- 11:15	Panel discussion: Challenges and opportunities in providing capacity building to parliamentarians
	The primary objective of capacity building is to assist members to become effective parliamentarians. Every parliament has its own traditions, rules and procedures. The value of parliamentary experience can not be understated. Capacity building programmes aim to accelerate the learning process. Yet, the barriers can be high and may often seem insurmountable.
	What knowledge, skills and abilities do parliamentarians need to do their job? How do parliamentarians learn? How can, and should, parliament help them to acquire the necessary skills? Why do some parliamentarians train, and others don't? Do men and women parliamentarians have different attitudes to capacity building?
	Moderator: Kevin Rozzoli
	Panel:
	Eve Bazaïba, Senator, Democratic Republic of the Congo
	Cletus Avoka, Leader of the House, Ghana
	Gert-Jan Hamilton, Secretary General of the Senate, Netherlands
	Oum Sarith, Secretary General of the Senate, Cambodia
	Ken Coghill, Monash University
11:15- 11:30	Coffee
11:30-	Effective induction and orientation for new parliamentarians
13:00	Newly elected members face numerous challenges, and the ways in which they gain parliamentary experience differ greatly. Induction and orientation programmes are intended to provide newly elected Members with a clear view of life as a parliamentarian and an understanding of the role and functions of the Parliament as an institution. How to organize induction and orientation of new parliamentarians? How to assess learning
	needs? How to motivate parliamentarians to participate? What should be the contents and format of these programmes? Who to involve? How to evaluate the effectiveness of such

	programmes?
	Khan Ahmed Goraya. The Pakistan Institute for Parliamentary Studies (PIPS)' experience of new members' orientation - challenges and lessons learned
	• Ruth Fox & Matt Korris. 'A Fresh Start? The Induction of New MPs at Westminster Following The Parliamentary Expenses Scandal'
	George Kunnath. The Members' Knowledge Framework: Ideas for developing a comprehensive induction programme
13:00- 14.30	Lunch
14:30-	Case studies from parliament
15:45	Capacity building for parliamentarians is intrinsically linked to the political and historical context of each parliament. The constitutional arrangements, the political system, the role of political parties, parliament's institutional priorities and capacity, all influence the content and format of capacity building programmes. Case studies from different regions will address a series of common questions: How to design, deliver and evaluate effective capacity building programmes? How to build parliament's institutional capacity to train parliamentarians? • Mohammed Salem Al-Mazroui, Parliamentary Research and Studies Experience at the Federal National Council, United Arab Emirates • Ömer Faruk Gençkaya. Professional Development Structure for Parliamentarians in Turkey
	Group work: How to evaluate the impact of capacity building programmes?
15:45-	Lessons learned from international support for capacity building for parliamentarians
17:00	In new and emerging democracies, many capacity building programmes are supported by the international community through parliamentary strengthening projects. The scope, nature and extent of this international support continue to evolve rapidly.
	This session will focus on lessons learned from supporting capacity building in parliaments, current methodologies and future trends.
	Martin Chungong, Director, Division of Programmes, IPU
	Susan Markham. Strengthening women in parliament – NDI's contribution
	Rick Stapenhurst & Mitch O'Brien. Developing parliamentary capacity - the World
	Bank Institute's approach
17:00-	
17:00- 17:30	What have we learnt? A panel discussion to pick up on key points from the discussions and to return to unanswered questions.
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